



# Langford Village CP School

## Year 3 Curriculum Map

### Summer Term 2026

<p style="text-align: center;"><b>English</b></p> <p>Children explore <i>Theseus and the Minotaur</i>, <i>The Extraordinary Gardener</i>, and <i>The Iron Giant</i>, developing comprehension, vocabulary, and writing skills. They write myths, descriptive narratives, and persuasive texts, building confidence in structure, grammar, and creative expression.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Children consolidate their understanding of fractions, money, and time. They explore properties of 2D and 3D shapes, interpret data using charts and graphs, and apply their learning through problem-solving and reasoning activities.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Children investigate light, learning about sources, reflection, and shadows. They then explore forces and magnets, conducting experiments to understand push, pull, attraction, and repulsion, using enquiry skills and scientific vocabulary.</p>
<p style="text-align: center;"><b>MFL (French)</b></p> <p>Children learn vocabulary and phrases linked to <i>Food</i>, <i>Glorious Food</i> and <i>Time</i>. They practise speaking, listening, and reading in French, building conversational confidence and cultural awareness.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Children develop skills in cricket and dodgeball, focusing on coordination, strategy, and teamwork. They practise throwing, catching, and movement, building physical confidence and collaboration.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Children explore simulations to understand real-world systems, use graphing tools to present data, and develop presentation skills by combining text, images, and layout features to communicate ideas effectively.</p>
<p style="text-align: center;"><b>History</b></p> <p>Children study <i>Ancient Greece</i>, exploring daily life, democracy, myths, and achievements. They use timelines, artefacts, and storytelling to understand how Greek culture has influenced the modern world.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Children explore the United Kingdom, identifying countries, capital cities, and key physical features. They use maps and fieldwork skills to build locational knowledge and compare regions and environments.</p>	<p style="text-align: center;"><b>PSHE/RSE</b></p> <p>Through <i>Relationships</i>, children learn about friendships, kindness, and resolving conflicts. In <i>Changing Me</i>, they explore growing up, body awareness, and emotional wellbeing in a safe and supportive way.</p>
<p style="text-align: center;"><b>Music</b></p> <p>Children explore ballads through storytelling and melody, and study traditional Indian instruments and improvisation. They develop rhythm, pitch, and performance skills through singing, movement, and composition.</p>	<p style="text-align: center;"><b>Art and DT</b></p> <p>In DT, children design and build castles, learning about structure, stability, and evaluation. In art, they explore abstract sculpture and 3D form, experimenting with shape, space, and creative expression.</p>	<p style="text-align: center;"><b>R.E</b></p> <p>Children explore Christian beliefs by asking “Does Jesus have authority for everyone?” and “Can made-up stories tell the truth?” They reflect on religious teachings, parables, and values, developing empathy and understanding.</p>